

The Don Goff Innovative Instruction Award Proposal Scoring Criteria

PROJECT DESCRIPTION

- Clearly describe the project.
- Which aspect of the Portrait of a Graduate does the project address and how does the project support it?
- Explain the project's anticipated impact.

PROJECT PURPOSE

- Provide data to document the student need for this project.
- Cite relevant research that explains how this project supports Portrait of a Graduate LINK

PROJECT INSTRUCTION

- Provide a detailed timeline of implementation.
- Explain the activities and experiences to be incorporated in instruction.
- Describe what and how materials/supplies will be used.

PROJECT EVALUATION

- What are the expected outcomes of the project related to the School Improvement Plan or the applicable Tennessee Standards.
- Provide data that explains the expected outcomes of the project (standardized or teacher generated)
- If teacher generated, attach at least 2: tests/assessments/rubrics/evaluations used in the project that supports data.

BUDGET NARRATIVE

- Explain what will be purchased and/or how the award will be spent including expenditures for rental fees, consumables and non-consumables, and creative experiences that are academically supported, apps and curriculum subscriptions, etc.)
- Explain why specific brands will be purchased and how each item will support the project.
- Attach any vendor quotes/catalog information/brochures that will clarify expenditures.
- Provide an itemized budget.

Disqualification for:

- ANY identification of teacher or school (except for the cover page)
- Playground Equipment Travel
- Capital Improvements Classroom Furniture Salary Supplements
- Substitute Pay Athletic Programs Postage/Shipping

Scoring Values:

- 1 = limited/inadequate/minimal 2 = moderate/adequate/some potential*
3 = strong/thorough/clearly focused